August 13, 2019

Planning, Research, and Institutional Effectiveness (PRIE)

Presented by: Dr. Karen Engel
Dean of PRIE

The Team!

Office of Planning, Research, and Institutional Effectiveness (PRIE)

Overview

Welcome to the Office of Planning, Research and Institutional Effectiveness (PRIE) at Cañada College. Reporting to the College President, our work is driven by the Mission, Vision, and Values of the College and is dedicated to supporting the institution's Educational Master Plan and strategic priorities as outlined in the Annual Strategic Plan.

We provide support in the area of research, strategic planning, student learning outcomes, administrative systems, accreditation, and governance processes to help faculty, staff, and administrators better understand and serve our community and our students. We support the planning and decision-making process at Cañada College that focuses on student success. All research conducted and used for dialogue, reflection, planning and decision-making comes from data that are accurate, tested for validity and significance, and derived from reliable sources.

Data Requests

PRIE provides guidance, research, data analysis in support of student learning outcomes, institutional outcomes, planning activities, and other measures of student success and institutional effectiveness. PRIE also provides leadership and consultation for survey development, deployment, analysis, and feedback to appropriate stakeholders. To request help from PRIE, please complete a data request form here.

Planning

The Office of Planning, Research and Institutional Effectiveness (PRIE) provides guidance and leadership for the College's institutional planning processes—including the development, production, distribution, monitoring, and assessment of the Annual Strategic Plan, Educational Master Plan, and other college plans. In addition, PRIE also supports college accreditation efforts.

Research

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Featured Items

Cañada College

Institutional Self-Evaluation Report of 2019

Office of Planning, Research, and Institutional Effectiveness (PRIE)

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Cañada College

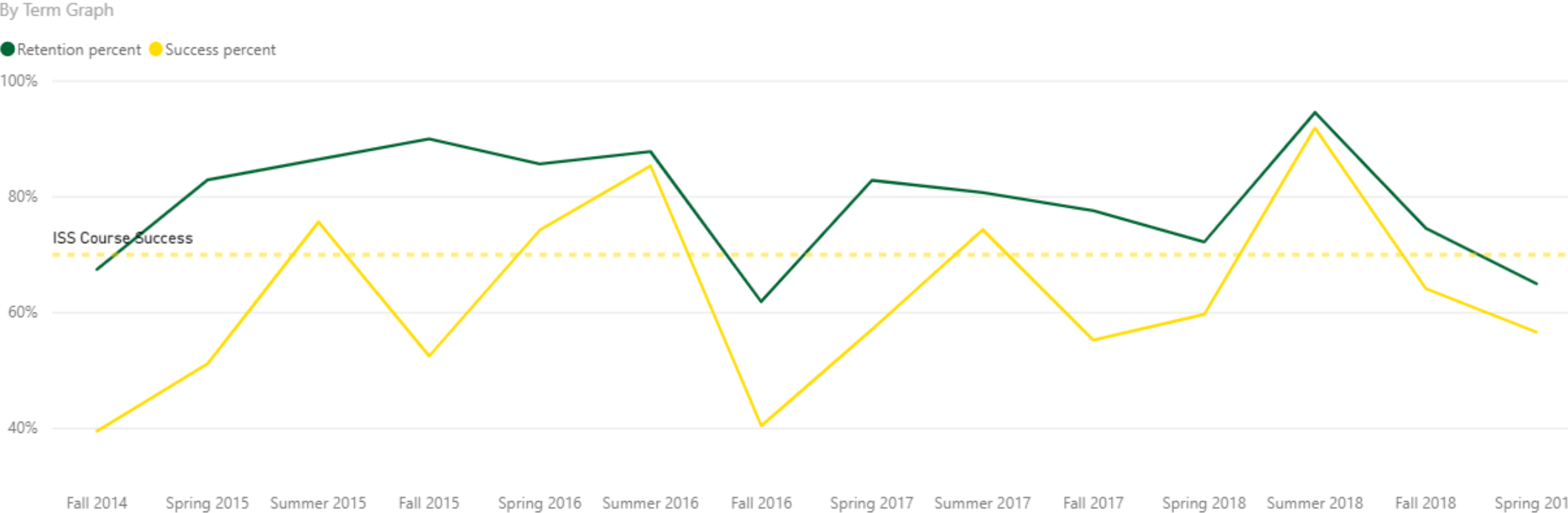Institutional Self-Evaluation Report of 2019

Research

Explore the Data:
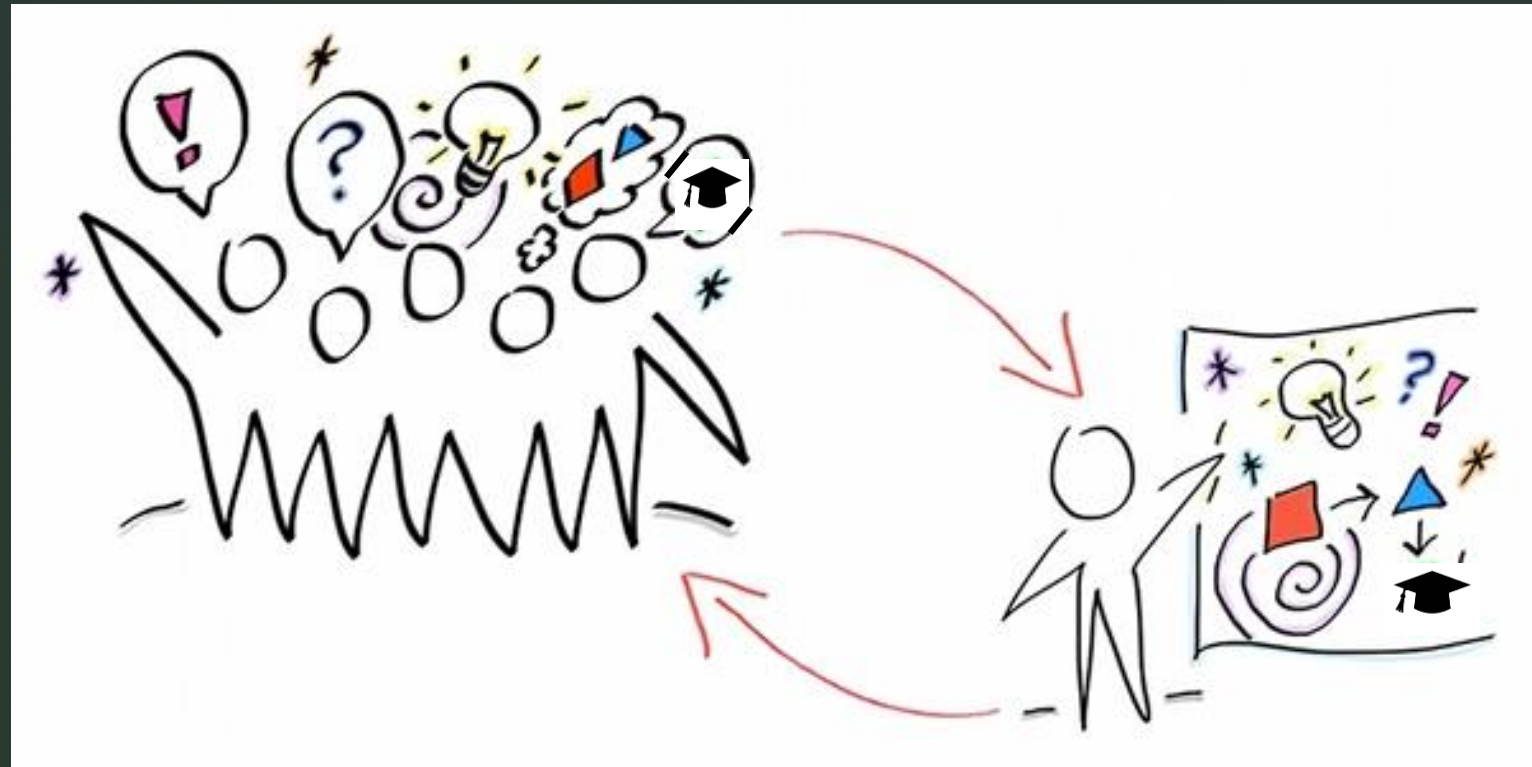
→ By Year

→ By Term

→ DE vs Non-DE

→ CTE vs Non-CTE

→ Transfer

→ Time of Day

→ Course Detail

This page presents course level productivity and success information.

Advance to the next page to look at student sub-populations .

Academic Year	Term		Term Type		Division		Department			Course Number	
All		All		All		All		Biology		100	

By Term

Academic Year	Term	Census Headcount	Success count	Success percent	Retention count	Retention percent	Total FTEF	Total FTES	Total WSCH	Total Load	Section count	Max Enroll	Fill rate
2014-2015	Fall 2014	43	17	39.5%	29	67.44%	0.2	4.3	129	645	1	45	95.6%
2014-2015	Spring 2015	41	21	51.2%	34	82.93%	0.2	4.1	123	615	1	40	102.5%
2015-2016	Summer 2015	37	28	75.7%	32	86.49%	0.2	3.7	111	555	1	45	82.2%
2015-2016	Fall 2015	40	21	52.5%	36	90.00%	0.2	4.0	120	600	1	45	88.9%
2015-2016	Spring 2016	35	26	74.3%	30	85.71%	0.2	3.5	105	525	1	40	87.5%
2016-2017	Summer 2016	41	35	85.4%	36	87.80%	0.2	4.1	123	615	1	45	91.1%
2016-2017	Fall 2016	42	17	40.5%	26	61.90%	0.2	4.2	126	630	1	45	93.3%
2016-2017	Spring 2017	35	20	57.1%	29	82.86%	0.2	3.5	105	525	1	40	87.5%
2017-2018	Summer 2017	78	58	74.4%	63	80.77%	0.4	7.8	234	585	2	90	86.7%
2017-2018	Fall 2017	76	42	55.3%	59	77.63%	0.4	7.6	228	570	2	90	84.4%
2017-2018	Spring 2018	72	43	59.7%	52	72.22%	0.4	7.2	216	540	2	85	84.7%
2018-2019	Summer 2018	37	34	91.9%	35	94.59%	0.2	3.7	111	555	1	45	82.2%
2018-2019	Fall 2018	67	43	64.2%	50	74.63%	0.6	6.7	201	335	3	135	49.6%
Total		**704**	**439**	**62.4%**	**550**	**78.13%**	**4.0**	**70.4**	**2,112**	**528**	**20**	**875**	**80.5%**

By Term Graph

● Retention percent ● Success percent

ISS Course Success

Fall 2014 · Spring 2015 · Summer 2015 · Fall 2015 · Spring 2016 · Summer 2016 · Fall 2016 · Spring 2017 · Summer 2017 · Fall 2017 · Spring 2018 · Summer 2018 · Fall 2018 · Spring 2019

Facilitation & Planning

Institutional Effectiveness

Institutional Effectiveness

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